

Worksheet 2

Name _____

Hutu and Tutsi 00.00 – 17.10 Exercise

A: Complete the following sentences with words from the box.

George Rutaganda manager Paul radio announcer
Rwandan Armed Forces business Milles Collines Interhamwe powerful
Kigali 1994 Colonel Oliver Hutu Power Radio fools Hutu

1. The story is set in _____ in _____, Rwanda.
2. Paul Rusesabagina is the _____ of the _____ hotel.
3. _____ leads the United Nations peacekeeping mission in Rwanda.
4. _____ is the businessman who sells supplies to _____. He is also the _____ at the beginning of the film urging Hutus to “squash the cockroaches.” The radio station you hear is _____.
5. Paul feels working with George is just _____. He feels George and his followers are _____ and won't be _____ for much longer.
6. The _____ are a _____ militia group. They are not the same as the Rwandan army. They have control of Hutu Power Radio.
7. General Bizimungu is the head of the _____.

Exercise B: Discuss:

1. Paul tells Tatiana he cannot ask one of his contacts in the army to help his neighbor Victor, who was beaten and then taken prisoner by soldiers. He says he cannot help because Victor is not family:

“Family is all that matters. All day long I work to please this officer, that diplomat, some tourist, to store up favors so if there is a time when we need help, I have powerful people I can call upon.”

- a. What favors has Paul done so far, and who did he do them for?
- b. Do you agree that “family is all that matters” in dangerous situations?

2. The Rwandan journalist explained the history of Tutsi-Hutu relations:

“According to the Belgian colonists, the Tutsis are taller and more elegant. It was the Belgians that created the division. They picked people, those with thinner noses, lighter skin. They used to measure the width of people's noses. The Belgians used the Tutsis to run the country. Then when they left, they left the power to the Hutus, and of course the Hutus took revenge on the elite Tutsis for years of repression.”

- a. If you were Hutu, would you be angry with the Belgians who made physical differences important?
- b. What if you were a Tutsi? Would you believe the Belgians and treat the Hutu like they were not as good as you?
- c. Can you think of any other examples of countries where ethnic or religious groups were treated differently by colonial powers?

Worksheet 3

Name _____

The President is Killed 23.35 – 37.30**Exercise A: Complete the following paragraphs with words from the box.**

Rwanda	world press	rumour	President Habyarimana	Paul Tutsi		
rebels	Tutsi	United Nations	Tatiana	Hutu	neighbours	lights
murdered						

Tatiana's sister and brother-in-law visit _____ at the Milles Collines. Because of the danger, they want to leave _____ and take _____ and the children with them. They feel Paul is in no danger because he is a _____, while they, Tatiana, and the children are _____. Paul says there is no danger as the _____ and the _____ are watching. Later, Paul is driving home and hears gunfire, shouting and glass breaking. Buildings are burning. When he arrives, his family and _____ are hiding in the dark. There are no _____ on. They say there is a _____ that _____ has been _____, and _____ have killed him. Paul says this is "nonsense".

Exercise B: Read the quotes, and discuss the questions in groups or as a class.

1. "Our great president is murdered by the Tutsi cockroaches. They tricked him to sign their phony peace agreement. Then they shot his plane from the sky. It is time to clear the brush. Good Hutus of Rwanda. We must cut the tall trees. Cut the tall trees now! Let us go to work, loyal Hutus."

- a. Who said this?
- b. Who was against the peace agreement?
- c. Who do you think shot down President Habyarimana's plane?

2. "It is a very tense situation. And I just want to assure the families of those who are there that we are doing everything we possibly can to try to ensure the safety of our citizens there."

- a. Who said this?
- b. Who is the speaker talking to?
- c. What do you think Rwandans thought when they heard this message?

Worksheet 4

Name _____

Evacuation 37.30 – 56.50**Exercise A: Complete the following paragraphs with words from the box.**

Interhamwe	overwhelmed	peacemakers	Belgian	U.N. soldiers
U.N. helmet	orphans	U.N. Red Cross	peacekeepers	intervene
Colonel Oliver	refugees	murdered	stabilise	massacres

When a journalist asks Colonel Oliver whether the _____ will act to stop the _____, he answers: "We're here as _____, not as _____. My orders are not to _____." Later, when the _____ have surrounded the whole town, Colonel Oliver has to protect the hotel while having orders to not shoot, even when a bloody _____ is thrown at him. Other Interhamwe in the truck have U.N. helmets. Colonel Oliver later says, "They _____ my men. I lost ten _____." Paul says to _____, "I have no way to protect these people. And I have more _____ than I have room for as it is. I was given 20 _____ today by the _____. This is not a refugee camp. Can you not take them with you to your facilities?" Colonel Oliver responds, "No, I can't do that, Paul. I'm sorry. I'm _____ at my refugee camp. I'm under attack, constant attack. As soon as we can _____ this situation, then I'll take them."

Exercise B: True or false?

1. Paul calls Mr. Tillens, the owner of the Milles Collines, because he is afraid Mr. Tillens will close the hotel. If the Milles Collines is closed, there will be no safe shelter for the refugees.
2. The European Intervention force is not going to stay and is sent to evacuate only foreign guests.
3. Colonel Oliver agrees with the decision to evacuate the foreign guests only.
4. Paul is correct when he tells Mr. Tillens everything is calm and the United Nations has everything under control.

Exercise C: Discuss in groups or as a class.

Paul thanks Jack for risking his life and filming the killing. Paul hopes Jack's bravery will bring help. Jack replies:

"If people see this footage, they'll say 'Oh, my God, that's horrible,' and then they'll go on eating their dinners."

1. Was Jack right?
2. If Jack was right, would you try to get people to help? How?

Worksheet 5

Name _____

Genocide 56.50 – 1.16.25**Exercise A: Complete the following paragraph with words from the box.**

Rwandan army influential shame Mr. Tillens thank friends killed
holding their hand die goodbye French ourselves call

When the Hutu army arrives at the Milles Collines, Paul again calls _____, the president of the company that owns the hotel. He explains the situation is worse, and he doesn't have much time before he is _____. He says, "I want to _____ for everything that you have done for me and my family. Please thank all of my _____ at Sabena." This politeness encourages Mr. Tillens to call the _____ who support the _____. Paul suggests a similar plan to hotel guests and staff: "We can only save _____. Many of you know _____ people abroad. You must _____ these people. You must tell them what will happen to us. Say _____. But when you say goodbye, say it as if you are reaching through the phone and _____. Let them know that if they let go of that hand, you will _____. We must _____ them into sending help."

Exercise B: Match the quote with the person who said it.

Paul Rusesabagina George Rutaganda Mr. Tillens, President of Sabena
U.S. State Department official General Bizimungu

1. "I pleaded with the French and the Belgians to go back and get you all. I am afraid this is not going to happen. They're cowards, Paul."
2. "We have every reason to believe that acts of genocide have occurred."
3. "Your white friends have abandoned you. I will take care of you."
4. "When I last spoke to the president of Sabena, he assured me that any who helped protect Belgian property would be well rewarded."
5. "Your rich cockroaches at the hotel, their money is no good to them anymore. Soon all the Tutsis will be dead."

Worksheet 6

Name _____

Visas 1.16.25 – 1.34.35**Exercise A: Complete the following sentences with words from the box.**

leave	cockroaches	fill the graves	political refugees	insanity	exit visas
	radio	die	hatred	ambush	

1. When Dube asks Paul why people are so cruel, Paul answers: _____ . _____ .
I don't know."
2. Paul's plan to telephone friends in other countries worked. Many people got _____ to
_____ for another country. Paul and his family got an exit visa for Belgium.
3. When Tatiana and the children are lifted into the truck, Paul decides not to go with them. Paul
tells Tatiana: "I cannot leave these people to _____."
4. Paul learns from the _____ that the truck convoy is driving into an _____. Hutu
Radio urges Hutus to " _____ that are not yet full."
5. When the U.N. and the trucks are surrounded, Colonel Oliver protects them and says to the
Interhamwe, "They are not _____, they _____ are under U.N. sanction."

Exercise B: Put these events in order:

1. The Rwandan Army rescues the convoy.
2. Paul decides not to leave with his family.
3. The UN brings exit visas for some families.
4. Paul calls General Bizimungu and asks him to stop the ambush.
5. The hotel staff hear on the radio Interhamwe is planning to ambush the convoy.

Worksheet 7

Name _____

Escape 1.34.35 – end**Exercise A: Complete the following paragraph with words from the box.**

Americans	war criminal	General Bizimungu	five stars	massacres
	Interhamwe	marked man	list	satellites

Once again, Paul needs to persuade _____ to control the _____ until the Tutsi rebel army arrives. Along with bribes of money, jewellery and alcohol, Paul uses threats. The first threat was the _____ are watching everything happening in Rwanda with their _____. The second time is when Paul says the General will be considered a _____ and goes on to say: "You are a _____, sir. You are on a _____. The Americans have you on their list as a war criminal. How do you think these people operate? You sit here with _____ on your chest. Who do you think they are coming after? You need me to tell them how you helped at the hotel. They say you led the _____. Do you think they are going to believe you?"

Exercise B: Answer the questions.

1. Why doesn't General Bizimungu want to help Paul?
2. When Paul gets back to the hotel, what is he afraid has happened to his family?
3. When the people from Milles Collines are in the bus, they drive through a gunfight. Who is shooting at who?
4. In the refugee camp, why does Madam Archer stop the bus?